

# A STUDY ON TEACHING TECHNIQUES OF READING IN FIRST CLASS AT SMA NEGERI 1 NGADIROJO PACITAN

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English

Dibuat: 2006-07-05 , dengan 3 file(s).

**Keywords:** Teaching Techniques of Reading at SMA Negeri 1 Ngadirojo Pacitan

In the process of teaching and learning English reading, the teacher is a person that is most influential in classroom because his role is very important. He must be able to select or organize the technique and material that are effective for students. He must give variety of learning activities to avoid boredom, so that students will get extensive and enjoyable practice.

Dealing with this study, the writer presents two problems: what are the teaching techniques by the teacher in teaching reading that are in first class at SMA Negeri 1 Ngadirojo Pacitan, and what the strengths and the weaknesses of those techniques.

This study applied descriptive research design. In this research, the writer used teacher as the object of this study to get the data and information need. In analyzing the data, the writer investigated the teaching study by taking some steps: (1) prepared the question concerning the teaching techniques of reading and confirm with the two advisor (2) interviewed the teacher concerning teaching techniques used (3) observed the classroom when the teacher was teaching reading subject (4) classified and analyzed the information of interview and the information observation (5) made conclusion from both of the data that were analyzed.

The result of the study that is gotten from observation, the teacher uses Herringbone and Summarization as the technique of teaching in teaching technique. The teacher is often uses text. When the teacher uses Herringbone technique, whereas, all activities focused on of the text, the students search important information and answer question. It could be students get difficulty to understand and gave low response to the activities, it means that the teacher must be active to teach or give information. When the teacher uses Summarization technique, whereas, the activity trained the students coned write summaries by finding out the important information on the text. However, although it needs a long time, the Summarization technique gave more effectiveness to understand a text. That technique to support them in the teaching and learning reading, and text is the real object in two teaching. Real object is always uses them during the semester.